

Prairie Grove District 46 Strategic Design Plan Monitoring

GOAL #1: Raise student achievement by increasing student and staff access to effective learning systems through training support, and utilization of new technology.

		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
STUDENTS AND LEARNING	Science curriculum alignment			Math & science curriculum implementation of local assessments							
	Reading curriculum alignment			Reading/language arts textbook adoption study		Development of local reading assessments					
	Development of math local assessments			Language arts curriculum alignment		Development of local language arts assessments					
				Social studies curriculum alignment							
	Develop a 5-7 year curriculum review/renewal cycle			Utilize curriculum review cycle for science and math		Utilize curriculum review cycle for science, math, and reading		Utilize curriculum review cycle for science, math, reading, language arts & social studies		Utilize curriculum review cycle for science, math, reading, language arts & social studies	
	Utilize AIMSweb as a universal screener (Grades K-2)			Utilize AIMSweb as a universal screener (Grades K-8)							
	Implementation of MAP as a universal screener			Application of MAP as a diagnostic tool							

Stopped (Pending Review)	For Future Action	Reviewing For Improvement	In Progress	Achieved/ Fully Implemented
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GOAL #2: Increase personal growth through engaged learning, multiple intelligences, technologies, and diverse experiences to meet the needs of our students.

		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
STUDENTS AND LEARNING	Training of classroom walk-throughs for school improvement	Implement classroom walk-throughs for school improvement	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually	Utilize classroom walk-throughs as a part of school improvement plan annually
			Provide professional development on brain-compatible teaching strategies								
	Research feasibility of PLC's to keep current on best practices & research	Implement PLC's to keep current on best practices & research									
	Prepare a 3-5 year technology improvement and updating plan	Complete a 3-5 year technology action plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations	Review tech plan and implement in alignment with ISBE regulations

Stopped (Pending Review)	For Future Action	Reviewing For Improvement	In Progress	Achieved/ Fully Implemented
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GOAL #3: Foster social, emotional, and physical health in every student to improve student behavior and increase academic achievement.

		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		
		FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	
STUDENTS AND LEARNING	Evaluate current practices and outcomes for improvement of SEL	Select evidence-based program to implement SEL	Integrate SEL framework school-wide									
	Provide professional development for SEL	Provide additional professional development for SEL	Provide additional professional development for SEL	Provide additional professional development for SEL	Provide additional professional development for SEL	Provide additional professional development for SEL						

Stopped (Pending Review)	For Future Action	Reviewing For Improvement	In Progress	Achieved/ Fully Implemented
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GOAL #4: Attract, hire, develop, and retain an excellent professional staff.

2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
TEACHERS AND TEACHING		Develop written protocol for screening, interviewing, & hiring		Prepare final plan of hiring process protocol	Implement protocol for hiring process				
		Provide access to professional growth opportunities through the design of a master plan to coordinate district initiatives		Provide access to professional growth opportunities through the design of a master plan to coordinate district initiatives		Provide access to professional growth opportunities through the design of a master plan to coordinate district initiatives		Provide access to professional growth opportunities through the design of a master plan to coordinate district initiatives	
		Increase financial commitment (via ARRA funds) for professional growth opportunities to support district initiatives and retain excellent staff		Increase financial commitment (via ARRA funds) for professional growth opportunities to support district initiatives and retain excellent staff		Increase financial commitment for professional growth opportunities to support district initiatives and retain excellent staff		Increase financial commitment for professional growth opportunities to support district initiatives and retain excellent staff	
				Develop a plan for district-wide employee recognition		Implementation of district-wide employee recognition plan			

Stopped (Pending Review)	For Future Action	Reviewing For Improvement	In Progress	Achieved/ Fully Implemented
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GOAL #5: Explore, share, and implement instructional and assessment strategies to the benefit of all learners.

2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
TEACHERS AND TEACHING		Train staff in essential instructional questions		Staff utilizes essential instructional questions		Staff utilizes essential instructional questions		Staff utilizes essential instructional questions	
		Create a dashboard report that identifies assessment data utilized by the district		Update district assessment data dashboard report		Update district assessment data dashboard report		Update district assessment data dashboard report	
		Provide training for staff to utilize all available district assessment data to improve student learning		Provide time for staff to utilize all available new district assessment data to improve student learning and any additional training		Provide time for staff to utilize all available district assessment data to improve student learning and any additional training		Provide time for staff to utilize all available district assessment data to improve student learning and any additional training	
		Fall/Winter - Time study of curriculum coordinator's responsibilities		Winter/Spring - Incorporate time studies findings into staffing plans and budget considerations					

Stopped (Pending Review)	For Future Action	Reviewing For Improvement	In Progress	Achieved/ Fully Implemented
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GOAL #6: Enhance a professional culture that provides a variety of methods for continuous professional growth for all staff.

2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	
TEACHERS AND TEACHING	Research options to increase teacher collaboration time.		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level	
					Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level	
					Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level	
					Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level	
					Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level		Increase time and opportunities for teachers to collaborate, plan, and share student performance data, instructional and assessment strategies at grade-level, school-level, and district-level	

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GOAL #7: Enrich our learning community by fostering and strengthening collaborative, trustworthy, and respectful partnerships to support educational excellence.

		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		
		FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	
LEARNING COMMUNITIES	Ensure that all budget lines are managed responsibly within the parameters of the budget	Ensure that all budget lines are managed responsibly within the parameters of the budget		Ensure that all budget lines are managed responsibly within the parameters of the budget		Ensure that all budget lines are managed responsibly within the parameters of the budget		Ensure that all budget lines are managed responsibly within the parameters of the budget		Ensure that all budget lines are managed responsibly within the parameters of the budget		
	Publish appropriate reports, newsletters, information on the district website	Ongoing publishing of appropriate reports, newsletters, and information on the district website										
			Research feasibility of establishing a booster clubs/education foundation									
	Expand use of district websites by staff, students, extracurricular activities, and administration	Ongoing use of district websites by staff, students, extracurricular activities and administration										
	Collaborate with intergovernmental agencies	Ongoing collaboration with intergovernmental agencies										
	Implement district automated notification system											

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GOAL #8: Ensure a safe, healthy, and effective learning environment that is flexible in order to accommodate changing programs, populations, and needs.

2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
SCHOOL FACILITIES		Develop an Emergency Response Quick Reference Guide to align with D46 Emergency & Crisis Response Plan							
		Ensure district facilities will comply with ISBE audits		Ensure district facilities will comply with ISBE audits		Ensure district facilities will comply with ISBE audits		Ensure district facilities will comply with ISBE audits	
		Complete and gain approval for annual safety-wellness audit		Perform successful safety-wellness audit		Perform successful safety-wellness audit		Perform successful safety-wellness audit	
		Complete Phase One enhancement of the district security system		Complete Phase Two enhancement of the district security system					
		Enhance the electrical capacity of the buildings							

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GOAL #9: Continually assess and improve our school facilities and their operations while being fiscally and environmentally responsible.

2008-2009		2009-2010		2010-2011		2011-2012		2012-2013			
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING		
SCHOOL FACILITIES		Provide opportunity for FAC to meet & evaluate district financial initiatives regularly		Continue providing regular opportunities for FAC (Financial Advisory Committee) to meet and evaluate district financial initiatives							
		Develop clear financial parameters to guide district decision-making regarding fiscal responsibility									
		Utilize and update PMA model on an ongoing basis		Continual utilization and updating of PMA model							
		Reduce electrical usage to promote environmental responsibility									
		Perform annual review to upgrade/replace aging facility equipment		Perform annual review to upgrade/replace aging facility equipment		Perform annual review to upgrade/replace aging facility equipment		Perform annual review to upgrade/replace aging facility equipment		Perform annual review to upgrade/replace aging facility equipment	
		Undergo monthly assessment of playground facilities and equipment		Ongoing monthly assessment of playground facilities and equipment							
		Develop a 3-5 year plan to enhance safety, security, appearance, and condition of school campus facilities		Complete 3-5 year plan to enhance safety, security, appearance, and condition of school campus facilities		Review/update 3-5 year plan to enhance safety, security, appearance, & condition of school campus facilities		Review/update 3-5 year plan to enhance safety, security, appearance, & condition of school campus facilities		Review/update 3-5 year plan to enhance safety, security, appearance, & condition of school campus facilities	

Stopped (Pending Review)	For Future Action	Reviewing For Improvement	In Progress	Achieved/ Fully Implemented
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